Natha Howell Narent News

September 2023, From Monica Granados Campus Principal

Wildcat News and Your School

Wildcat Mission and Vision

Our Mission- is to provide the highest quality education for college and career preparedness to all students in conjunction with their parents, staff, and community in order to prepare them for a rapidly changing future.



Our Vision- Natha Howell Elementary team is committed to meeting the needs of ALL children by fostering a learning environment in which each child may achieve social and academic success while also developing a love of learning. Through the acts of peers and the school community, children learn to model respect, ownership, attitude, and responsibility. Pride in being a wildcat is our daily motto.

Helping All to Succeed- HATS

MAP/NWEA - Student Assessment

All children in grades K-5 were tested using the MAP/NWEA Reading/Math Growth standards, while students in grades K-3 underwent the MAP/Fluency assessment to gauge their phonics and sentence fluency. Goal points are awarded to K-5 learners who test at the BOY (beginning of the year) to help them reach their full potential for progress. Each student is informed of the number of de



potential for progress. Each student is informed of the number of development points they need to make yearly progress and reach grade-level or higher competence levels. To ensure they are making the proper decisions as the year goes on, every parent must be aware of their child's developmental milestones. Students who score in the bottom 25% receive additional help during intervention blocks on campus and/or after-school tutoring, which is in line with the district curriculum, standards, and MAP Assessment.

Learning in Action



Kindergarten Math



Math Workstations



Show me and Justify



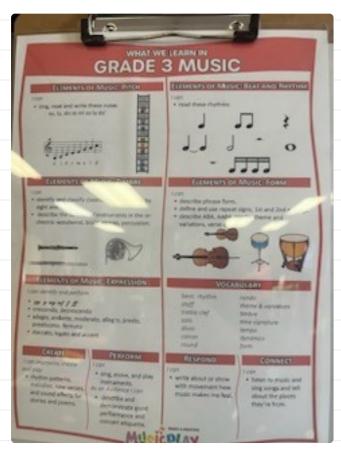
Kinder Math



Student Work



Ms. Blanco's Amazing Scholars





Music and Peer Discussion

Music and 3rd Grade Concepts



4th Grade Student Research Projects

In Ms. Guerrero's class, students are developing their research and analytical abilities. Students respond in writing to the work of literature and address crucial issues..



4th Grade Students will-Speaking and Listening -

Students will be able to discuss and practice collaboration, following agreed upon rules and maintaining assigned roles.

Reading Students -will integrate ideas from two texts and speak knowledgeably on the best practices of collaboration.

Writing Students -will write clearly about their own collaboration experience, supporting their opinions with facts and details



Research Note cards



Pikmykid Updates and family videos-

- 1. Ensure that you or whoever will be picking up your children has downloaded the app to their phone.
- 2. Sign up with the app using your email.
- 3. Change your location to "always" so that your arrival inside our geofenced regions will announce your youngster.

Remember-

- 1. Remain in a single line.
- 2. The first door off Kings Highway or the main entrance are both options for upper classes in 3rd through 5th.
- 3. Continue in a single, uninterrupted line.
- 4. It is no longer essential to stop at the first door for students in grades 3–5; instead, go straight to prevent traffic congestion.
- 5. There is just one line; as long as vehicles drive continually, there won't be room for anyone else to cross it.
- 6. Adhering to the protocol will make everyone's pick-up process go more quickly.
- 7. The school is available to help if you need it only with Pikmykid from 9 am to 11 am and again at 12:30 pm to 1:30 pm.
- 8. Automatic announcements of your child through the app won't begin until 3:20 p.m., Monday through Friday, exact time.
- 9. Parents are not permitted to alter pick-up plans after 2:00 PM. If someone else will be picking up your child, make sure you modify that before 2 p.m. every day on the app.
- 10. If the app is left open and times out, the data on your child will be temporarily deleted. Log out and then back in again to collect their information once more. This is a safety feature.



Pikmykid

Explore our FAQs and Articles to learn how the Pikmykid works for your school & parent community!

☑ pikmykid.freshdesk.com

School Breakfast and Lunch Menus

MealViewer

schools.mealviewer.com





- See what's being served
- Rate & star your favorites!
- View nutritional information

October is the Month for Parent and Teacher Conferences

This year, parent-teacher conferences will take place in October.

Our goal is to help parents understand the needs and abilities of their children. We will visit with families whose children may need



further support, be working below proficiency levels, or require more advanced approaches, since it may not be essential to personally meet with every parent. Working with parent schedules and needs is our goal. We will discuss student MAP/NWEA scores and STAAR progress at this time.

Upcoming Reminders-

- · After-school PTO sales: see the calendar and fliers
- Our campus will host Kona Ice on September 29.
- Report cards are available as of September 29 via Parent Portal
- The cost of "Out of Uniform" on September 27 is \$1, and all funds support field trips.
- Song and Celebration for Hispanic Heritage Month with Ms. Deubler on September 29
- All Parents must be registered in Parent Portal by September 27th
- Come Eat Lunch with your Child on September 29th





CLI Assessments for Incoming PK Students

The CIRCLE Progress Monitoring System is a standardized, criterion-referenced measure that relates well to established standardized tests and is sensitive to growth in children's skills over time. The data used to support the reliability and validity of the CIRCLE Progress Monitoring System came from numerous research studies conducted by the Children's Learning Institute over a five-year span. These research studies were primarily conducted in preschools and child care centers in Texas, Maryland, Ohio, and Florida.

PK Students will test during the month of September with results ready to discuss for upcoming parent/teacher conferences.

You can assist with your child's academic and social development by

- 1. Reading aloud to your child everyday
- 2. speaking with your child about topics of interest and asking questions during story time.
- 3. Allowing your child to interact with age appropriate peers and conduct playdates that are parent supervised with structured activities
- 4. Review sounds of letters with your child- ask the teacher for sound cards.
- 5. Counting objects
- 6. Singing songs and movement to music

The CLI Assessment Covers the Following Concepts below

Rapid Letter Naming

Evaluates ability to name letters within a timed format (60 seconds of stimulus).

Rapid Vocabulary

Students provide names for images within a timed format (60 seconds of stimulus). Each wave of administration includes a different set of items (55 images per set).

Story Retell & Comprehension

Measures ability to create a narrative using elements such as character, setting, emotion, transition phrases, and an ending. Followed by 3 comprehension questions.

Letter-Sound Correspondence

Students are given 12 letters and asked to make their corresponding sounds.

Mathematics

Evaluates counting skills, shape naming and discrimination, operations, and number identification. Optional measures include patterning and measurement.

Social Studies

Measures social studies topics addressed in the Texas Pre-Kindergarten Guidelines: self, family, and community; people and the environment; and history and events.

Phonological Awareness

Evaluates a student's ability to detect and manipulate sounds in spoken language across 7 sub-measures.

Science

Measures four core ideas in the National Research Council's framework for science education: physical sciences, life sciences, earth and space sciences, and engineering and technology.

Book & Print Awareness

Measures students' understanding of how print and books function. Teachers use text of their choice.

A Grateful Thank You to our Partners

Alcon- helping our students see

Save a Smile: Help our students stay healthy and receive dental care from DFW's best dentists

Duran & Co Realty- Ms. Mónica Chávez for her donations to staff

Natha Howell PTO- Committee- Thank you for keeping our students and teachers happy and safe

Alcon SEE BRILLIANTLY

The Center seeks to help FWISD families overcome barriers to accessing comprehensive vision care for their children. Working alongside school nurses and certified volunteers, in-school vision screenings are provided to all students from preschool through fifth grade. Any student who does not pass the vision screening is sent home with a referral for a vision screening. Students who cannot access care through insurance or local providers can complete a

consent form to receive a

of charge, if required.

comprehensive eye exam at school for free. Prescription

glasses are also provided free



The Save a Smile program is successful because of the wonderful dentists who volunteer their time and talents to help children. These dentists are matched with qualified patients and then provide dental care in their offices, free of charge to families.

The Fort Worth District Dental Society plays a vital role in providing career guidance and recruitment support. Since the program's inception, Save a Smile volunteer dentists and



Located at address: 3020 Race St, Fort Worth, TX 76111

Another real estate company here in Riverside to help you with your purchasing needs. Appointments at Alcon
Children's Vision Center can
also be scheduled as needed
by texting (682) 628-2531 with
a referral from the school
nurse. With a clinic strictly
dedicated to providing care to
students, Alcon now has the
ability to provide care to the
large number of students who
in the past never received a
follow-up exam.

specialists have provided more than \$9.6 million in dental care.



monica granados

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